Recycle Memory Game

**Goals:**
- To recall position of playing cards and practice matching identical cards.

**Materials:**
- Large flat playing surface
- Recycle Memory Game cards*
  * Found in [Wee Recyclers Online Resources](http://dnr.wi.gov/eek/teacher/weerecyclers.htm)

**Preparation:**
- Before cutting cards apart, reinforce the paper with cardboard (an old cereal box would also work) or a small piece of poster board and laminate or cover with clear contact paper.

**How to Play the Game:**
The number of cards used may be adjusted to the age of the players. The game is played by spreading the cards out on a flat surface face down. No cards should be overlapping. Children take turns turning over two cards at a time. The object is to turn over a matching pair. When a player turns over a matching pair, the player takes the matching cards and puts them in a pile in front of him/her. If the pair of cards does not match, then the cards are returned face down in the same positions. Children must try to remember the position of the cards they need in order to make a match. The game ends when all the cards are matched and picked up.

Recycle Sort Game

**Goals:**
- To match pictures of recyclable items.
- To practice number identification.

**Materials:**
- One playing die
- Recycle Sort Game game board*
- Recycle Sort Game cards*
  * Found in [Wee Recyclers Online Resources](http://dnr.wi.gov/eek/teacher/weerecyclers.htm)

**Preparation:**
- Print out game board and playing cards.
- Cut apart the playing cards. Reinforce and laminate the cards and game board if desired.
- Number of players: two to five

**How to Play the Game:**
Shuffle cards and deal them out to all players. Players will take turns rolling die. The number rolled matches a number and an item on the gameboard. If the player has a matching card in his/her hand, the player places it on the corresponding recycle box on the game board. If the player does not have the indicated card, he/she must pass. Players continue to take turns rolling a number and discarding from their hand onto the recycle boxes. The game ends when all players have laid down the cards in their hands.

Variations: If children are learning to recognize numbers (instead of numbers of dots on a die), three or four sets of cards numbered 1-6 can be made. Instead of rolling a die, children can then pick a numbered card at the beginning of their turn. Or if children are learning to recognize spelling of numbers, cards can be made with the numbers spelled out.
Action Games and Toys

Goal:
- To help children develop coordination and fine motor skills while playing with toys made from reusable items.

Wee Bowling

Materials:
- Plastic two-liter soda bottles or half-gallon milk bottles
- Rubber ball

Procedure:
1. Let the children decide how to set-up the bottles and determine a line behind which to stand.
2. Children should take turns rolling the ball at the bottles to see how many they can knock down.

Bat and Ball

Materials:
- Several sheets of newspaper
- Balloon
- Tape

Procedure:
1. Roll together several sheets of newspaper to form a bat. Secure loose ends with tape.
2. Blow up the balloon to use as a ball.
3. Use the paper bat to keep the balloon floating in the air.

Cap Toss

Materials:
- 5-20 plastic caps (from plastic soda, milk, juice, bottles and jars)
- Paper grocery bag
- Meter-stick or long piece of string to make a line to stand behind

Procedure:
1. Stand an open paper bag on the floor and fold down the top. Place a book in the bottom of the bag to keep it from falling over.
2. Make a line on the floor a few feet from the bag. Everyone must stand behind this line when tossing the caps.
3. Toss one cap at a time. See how many you can get into the bag.
4. When all the caps have been thrown, count how many you got into the bag.
5. Gather the caps and try again. Make a chart to keep track of how many make it into the bag.