

evaluation **CLIMATE CHANGE: A Wisconsin Activity Guide**

DEPARTMENT OF NATURAL RESOURCES

We'd love to hear how the *Wisconsin Climate Change Guide* is working for you. Please send evaluations to: Air Educator; Bureau of Education and Information; P.O. Box 7921; Madison, WI 53707-7921 or EMAIL DNRAirEducation@wisconsin.gov or FAX 608-264-6293.

For the first 150 who return an evaluation, we will show our gratitude by sending a FREE copy of the book *Paradise Lost* (valued at \$10 – referred to in the *Science Inspires Art Inspires Society* and *Tree of Pledges* activities). **Thank you!**

CONTACT INFORMATION TO RECEIVE A COPY OF PARADISE LOST:

NAME _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP _____

1) *Grade(s) taught using guide* _____

2) *Subject/s taught (e.g. English, math) using guide* _____

3) *Overall, how would you rate this activity guide to others you have used? Why?*

INFERIOR 1 2 3 4 5 SUPERIOR

4) *Was the activity appropriate for the grade level/s you teach?*

TOO BASIC 1 2 3 4 5 TOO ADVANCED

5) *Were the learning objectives accomplished during the activity/activities?*

NO OBJECTIVES MET 1 2 3 4 5 OBJECTIVES MET & EXCEEDED

6) *Did your students enjoy the activity/activities?*

HATED IT 1 2 3 4 5 LOVED IT

7) *Did the background materials provide enough information for you to easily and successfully understand each activity and answer students' questions? Any specific comments?*

VERY INADEQUATE 1 2 3 4 5 TOO MUCH INFORMATION

8) *Were the activities written so you could easily understand and successfully complete each? Specifics?*

VERY INADEQUATE 1 2 3 4 5 TOO MUCH INFORMATION



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You can also find the evaluation form in the e-Appendix:
www.dnr.wi.gov/eeek/teacher/climatechangeuide.htm.

evaluation

9) Please grade (A-F) each activity you used.
 Provide grades for the activity overall, the procedure, and (if used) the *Going Beyond* section.

ACTIVITY	OVERALL	PROCEDURE	GOING BEYOND
WEATHER V. CLIMATE <i>Weather in Wisconsin</i>	_____	_____	_____
WEATHER V. CLIMATE <i>Climate Trends</i>	_____	_____	_____
ICE CORES <i>Exploring the History of Climate Change</i>	_____	_____	_____
THE CHEMISTRY OF CLIMATE CHANGE <i>What is Pollution?</i>	_____	_____	_____
THE CHEMISTRY OF CLIMATE CHANGE <i>Sources and Solutions</i>	_____	_____	_____
THE CHEMISTRY OF CLIMATE CHANGE <i>Pounds of Pollution</i>	_____	_____	_____
POWER TO THE PEOPLE <i>Power in Wisconsin</i>	_____	_____	_____
POWER TO THE PEOPLE <i>Daily Energy Use</i>	_____	_____	_____
HOW GREEN ARE YOU? <i>Ecological Footprint</i>	_____	_____	_____
ECOSYSTEM PHENOLOGY <i>Ecosystem Journal</i>	_____	_____	_____
ECOSYSTEM RELATIONSHIPS <i>Ecosystem Diagrams</i>	_____	_____	_____
ECOSYSTEM RELATIONSHIPS <i>Measuring Ecosystems</i>	_____	_____	_____
ECOSYSTEM RELATIONSHIPS <i>Unique Ecosystems</i>	_____	_____	_____
CLIMATE CHANGE IN THE NEWS <i>News Analysis</i>	_____	_____	_____
COMMUNITY CONVERSATIONS <i>Discovery through Dialogue</i>	_____	_____	_____
SCIENCE INSPIRES ART INSPIRES SOCIETY <i>Art Project</i>	_____	_____	_____
ARTSY ACTIVISM <i>Climate Change Campaign</i>	_____	_____	_____
TREE OF PLEDGES <i>Personal Pledges</i>	_____	_____	_____

10) Did you use the e-Appendix? Yes No If yes, please share any comments.

11) Any important components of climate change in Wisconsin that this activity guide did not address?

12) Any other suggestions for improvement?

13) Any parts that you particularly liked?

14) Other comments?
